**英语基础知识巩固与检测**

**基础巩固**

**一、将下面的单词与相对应的图片用线连起来。（5分）**

1. cap 2. banana 3. teacher

A. B. C.  D. E.

4. thirteen 5. grandmother

**二、将下面的数字按照从小到大的顺序排列，把相应的标号写在横线上。（5分）**

A. eight B. sixteen C. twenty D. fourteen E. nineteen

＜ ＜ ＜ ＜

**三、选出与句中画线单词意思相反的一项，将其标号写在括号里。（5分）**

A. up　B. short　C. under　D. small　E. thin

( ) 1. That gorilla is fat.

( ) 2. My big brother is tall.

( ) 3. The pupils sit down.

( ) 4. The elephant is sobig!

( ) 5. My dog is on the table.

**四、从括号里选择相应的单词写在横线上，完成下面的句子或对话。（10分）**

1.Look at my cat. It’s so(fat / thin)!

2.Look! The dog is(in / behind) the box.

3. I’d like some(Coke / milk), please.****

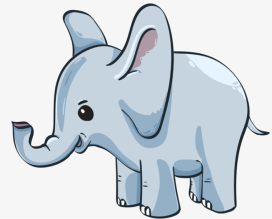
4. —Where is the ball?

—It’s (on / under)the chair.

5. —How many books do you have? 

—I have(twelve / fifteen) books.

**五、选择与下面的句子相对应的图片，将其标号写在括号里。（10分）**

A.B.C. D.E.

( ) 1. It is a bird. It has long legs.

( ) 2. It is very small. It has a big tail.

( ) 3. It is short and thin. It likes bananas.

( ) 4. It is very tall. It has a long neck(脖子).

( ) 5. It is very big. It has a long nose and big ears.

**六、从方框中选择相应的句子补全下面五组对话，将其标号写在横线上。（10分）**

1. —Who’s that little boy?

A. No, it isn’t.

B. I see thirteen.

C. Nice to meet you.

D. He’s my brother.

E. Sure. Here you are.

—

2. —This is my friend, Lily.

—

3. —Is the kite under your bed?

—

4. —Can I have a hot dog, please?

—

5. —How many crayons do you see?

—

**七、从方框中选择相应的句子补全对话，将其标号写在横线上。（10分）**

A. What about you?

B. Look at the giraffe!

C. Look at that monkey!

D. Let’s feed the monkey.

E. Do you have any fruit?

**Mike**: Come here, Sarah.1

**Sarah**: It’s so tall!

**Mike**: 2It can clap hands.

**Sarah**: It looks funny! I like that monkey! 3

**Mike**: Me, too.

**Sarah**: 4

**Mike**: Yes, I do. I have two apples.

**Sarah**: Good. 5

**Mike**: No. Don’t feed the animals in the zoo.

**八、根据提示，从方框中选择相应的单词写在横线上，补全短文。（15分）**

a, me, sister, family, brother

Hello! My name is Tom. I’m 1 little pig. I’m two years old. This is my 2. She is three years old. And this is my3. He is Jack. I like them. They love4, too. We have a happy 5. Do you want to be our friend?

**九、阅读短文，判断下面的句子与短文内容是否相符。如果相符，在括号里打“√”；如果不相符，在括号里打“×”。（15分）**

I’m Jack. I come from Canada. Now I’m a new pupil in China. In the morning, I often have some noodles. For lunch, I like to eat *jiaozi* at school. After school, I play with my friends. I have a great time here.

( ) 1. I’m in Canada now.

( ) 2. I’m a new student here.

( ) 3. I like to eat *jiaozi* in the morning.

( ) 4. I have lunch at school.

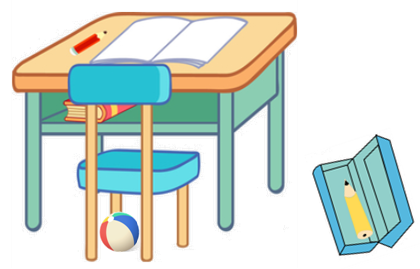
( ) 5. I don’t have any friends at school.

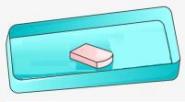
**书写练习**

**十、根据提示，仿写句子。（15分）**



\





**示例一**：—Where is the pencil?

—The pencil is on the desk.

**示例二**：—Is the pencil on the desk?

—Yes, it is.

**示例三**：—Is the pencil in the desk?

—No, it isn’t. It is on the desk.

1. —Where is the bag?

—

2. —Is the ruler in the bag?

—

3. —

—The ball is under the chair.

4. —Is the book under the desk?

—

5. —Is the eraser behind the pencil box?

—